



## CLINICAL SOCIOLOGY NEWSLETTER

~~ from the International Sociological Association's RC46 ~~ RC46 website: http://www.http://clinicalsociology.org/

Dear RC46 Members.

It was great meeting so many RC46 members in Vienna during the Third ISA Forum. I look forward to seeing as many of you next year at our interim meeting, which will probably take place prior to the ASA meeting in Montreal in August 2017. (I will let you know as soon as the meeting details are finalized.)

Please note the following items which are discussed in this newsletter:

**Third ISA Forum.** RC46 participated very successfully in the 3rd ISA Forum in Vienna, where we held 12 sessions (including a business meeting) during which 38 papers were presented by scholars from 18 countries. Congratulations to Weizhen Dong (Canada) who was elected as RC46 Treasurer/Secretary and is already hard at work.

**RC46 Distinguished Scholarly Book Award.** During the RC46 reception in Vienna we presented the RC46 Distinguished Scholarly Book Award to *Community Intervention—Clinical Sociology Perspectives*, edited by Jan Marie Fritz and Jacques Rhéaume.

**Invitation to meet with sociologists outside academia in London on October 17.** Please see details about this event below.

**Certification: a crucial component in the international discussion of professionalism.** We provide some information about the certification process for those interested in following this route.

**News from clinical sociologists around the world.** We are providing some information about the activities of clinical sociologists. Please send us some information about your activities for inclusion in the next newsletter.

**Job vacancy at John Jay College**. Posting closes on November 29, 2016. Review of the resumes will begin on October 21, 2016.

Please note that our next newsletter is planned for December 2016. Please send information that you would like to be included in the newsletter to an officer or other board member (email addresses at the end of this newsletter) and also send a copy to Tina Uys <a href="mailto:tuys@uj.ac.za">tuys@uj.ac.za</a> If you have published an article, report or book in the last five months; changed jobs; or won an award, please send that information to Jan Marie Fritz (<a href="mailto:jan.fritz@uc.edu">jan.fritz@uc.edu</a>) who will see that it is included in the next newsletter. (Make sure each publication reference is complete and submitted in Times New Roman 12.) Any information about upcoming clinical sociology activities in your region should be sent to your regional representative or to Rosemary Barberet (<a href="mailto:rbarberet@jjay.cuny.edu">rbarberet@jjay.cuny.edu</a>), the regional representative coordinator. Your information needs to be received by November 25, 2016 to be included in the newsletter.

Tina Uys, RC46 President tuys@uj.ac.za

#### REPORT FROM WEIZHEN DONG, SECRETARY/TREASURER

Currently, our research committee (RC 46) has 125 active members and it is growing! I would like to give a warm word of welcome to our newest members:

Ruth Iganus Bulus, Department of Sociology & Anthropology, University of Maiduguri, Nigeria

**Hossein Mirzaei** Associate Professor of Sociology, Social Development Studies Department, University of Tehran, Iran

**Lalit Kumar Mogha**, Guest Faculty (Sociology), Sanjay Gandhi Postgraduate Institute of Medical Sciences, Lucknow, College of Nursing, India

We warmly welcome our new members and look forward to hearing your presentations at our future gatherings in 2017 and 2018..

I want to remind you that some of our members' memberships (in the ISA and/or RC46) will expire soon. I will send notices to those individuals as a reminder in the coming weeks.

#### RC46 DISTINGUISHED SCHOLARLY BOOK AWARD

The RC46 of the International Sociological Association Distinguished Scholarly Book Award honors a recent book in the field of clinical sociology, published during the last four years (from the deadline for nominations). The award committee (Dr Seedat-Khan, Professor Weizhen Dong and Professor Melodye Lehnerer) considered all nominations and self-nominations for the 2016 award.

The 2016 Distinguished Scholarly Book Award in Clinical Sociology was awarded to *Community Intervention: Clinical Sociology Perspectives*, edited by Jan Marie Fritz and Jacques Rhéaume. The book included chapters from a number of RC46 members.

The committee found the book to be an excellent choice for our book award. Both the subject matter and the quality of the writing are fascinating. Moreover, this book provides an overview of clinical sociology and the work of practitioners from around the globe. The book *Community Intervention: Clinical Sociology Perspectives* provides an excellent guide for scholars new to the field. Congratulations to the editors and editors of this volume!

### INVITATION TO MEET WITH SOCIOLOGISTS OUTSIDE ACADEMIA IN LONDON ON OCTOBER 17

Members of RC46 who will be in London on October 17 are invited to join the meeting of Sociologists outside Academia (SOA), a part of the British Sociological Association. RC46 member Jan Marie Fritz (jan.fritz@uc.edu) has been invited to speak with the group about clinical sociology in the United States. She also will be part of the closing panel discussion about the future of practical sociology in the UK. The meeting is from 12:30 to 4:30 at the British Psychological Society meeting

room, 30 Tabernacle St., London EC2A 4UE. For more information and to book a place, please go to: https://www.britsoc.co.uk/events/key-bsa-events/sociologists-outside-academia-practical-sociology-agenda-for-action/.

# CERTIFICATION: A CRUCIAL COMPONENT IN THE INTERNATIONAL DISCUSSION OF PROFESSIONALISM\*

Dr. Melodye Lehnerer, C.S.P. Professor of Sociology College of Southern Nevada melodye.lehnerer@csn.edu

Freidson (2001) identified three different ways of organizing work in contemporary societies: the market, the workplace and the profession. He maintained that organizing work through the profession was most advantageous for practitioners and ultimately their clients. The market is consumer controlled; whereas, the workplace is subject to bureaucratic control. In both instances worker alienation is increased and personal investment in one's work is reduced (Freidson, 1992, 2001). Professional control guided by professionalism is a counter to worker alienation because "it is based on commitments to occupation and work as central life concerns" (Brint, 2006:102).

Certification is a crucial element of professionalism because the credentialing process creates a community of workers with similar interests and commitments (Brint, 2006). Sociological practitioners may offer their services to clients directly through the marketplace as self-employed consultants or clinicians, or through public or private organizations in which they are employed. Regardless of place of employment, sociological practitioners often seek certification as a way of legitimatizing their status compared with their colleagues or competitors in similar professions like psychology or social work.

In the United States the Association for Applied and Clinical Sociology certifies sociological practitioners. The certification process involves the submission of a portfolio, letters of assessment, university transcripts, and documents that verify applied, clinical, or engaged public practice (Fritz, 2012). Within the portfolio the applicant identifies an area of specialization and level of intervention. An applicant's specialization may be family mediation (micro), community development (meso), or advising on international social policy (macro/global). Crucial components of the portfolio are the statements of competency in regard to theory, method, skills, and ethics.

Certification is a rigorous process that has been established to ensure that only the most competent become Certified Clinical Sociologists or Certified Sociological Practitioners. One's work has been made public, scrutinized by peers and judged effective. Certification supports the legitimacy of the professional in claiming an occupational jurisdiction and area of practice expertise (Abbott, 1988).

Most importantly certification creates a sense of confidence on the part of clients. Specifically, clients know that the practitioner is knowledgeable, skilled, and will adhere to ethical standards of practice.

Certification fits well with the international discussion on professionalism and the globalization of professional labor. As the mobility of professional practitioners between nation-states has increased so has the recognition and acceptability of the licensing, education and training requirements of other countries (Evetts, 2013:779). The U. S. experience with certification can contribute to an international discussion within sociology on the relationship between discipline and profession.

\*Excerpt from unpublished manuscript, *Certifying Sociological Practitioners and Accrediting Social Practice Programs: The United States Experience*, authors Melodye Lehnerer and Harry Perlstadt.

#### References

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- Freidson E (2001) *Professionalism, the third logic: On the practice of knowledge.* Chicago, University of Chicago Press.
- Fritz Jan Marie. (2012) Including Sociological Practice: A Global Perspective and the U. S. Case In Kalekin-Fishman D and Denis A (eds) *The Shape of Sociology for the Twenty-First Century: Tradition and Renewal*. London: Sage.

# NEWS FROM CLINICAL SOCIOLOGISTS AROUND THE WORLD NEWS FROM CLINICAL SOCIOLOGISTS AROUND THE WORLD

**Sharon Everhardt** (USA) has been awarded a USDA Specialty Crop Grant in the amount of \$15, 466.00 U.S. dollars to support her project entitled, "School Gardens: A Tool to Improve Children's Access to Healthy Eating and Nutritional Knowledge" in Montgomery and Troy, AL. This project will begin in Spring 2017 and will provide many sociology students with their first applied sociological experience. She provided a description of the project objectives below:

Many children in Montgomery, Alabama (in Montgomery County) and Troy, Alabama (in Pike County) experience insufficient access to healthy food, especially with respect to fresh fruits and vegetables. As such, the purpose of this project is threefold: first, to provide children who live in these locations with increased access to fresh fruits and vegetables; second, to encourage greater consumption of fresh fruits and vegetables for children who live in these locations, and; third, to enhance nutritional knowledge about fruits and vegetables for children in Montgomery and Troy. Efforts to achieve these

goals will be undertaken at two elementary school sites: the Valiant Cross Academy in Montgomery, Alabama, and Troy Elementary School in Troy, Alabama. An additional goal of this project is to provide two Troy University student interns with the opportunity to learn about specialty crops by allowing them to take leadership roles within their own communities. This grant would be used in part to hire two Troy University student interns (one in Montgomery and one in Troy) to lead growing and nutritional activities with the children at each site. In other words, this project would allow the two Troy University students the opportunity to develop tangible skills via service learning.

**Marie-Anne Dujarier** (France), and co-authors Corinne Gaudart, Anne Gillet et Pierre Lénel have recently published an edited volume with the title *L'activité en théories - Regards croisés sur le travail* which provides a good synthesis of the French Clinical Schools. An abstract of the contents of the book follows below:

À quoi nous sert l'activité pour comprendre le travail contemporain » ? Neuf spécialistes du travail répondent à cette question. Le lecteur y trouvera l'exposé synthétique et pédagogique de leurs théories de l'activité et du travail, assorti d'une définition des concepts clés (action, activité, actes, travail réel...) et d'une présentation des méthodologies. Invités à préciser également à quelles théories du sujet, de la santé et des rapports sociaux les auteurs adossent leur pensée, ils proposent d'ouvrir un dialogue pluridisciplinaire renouvelé. Cet ouvrage majeur s'adresse à tous ceux qui cherchent à appréhender la diversité théorique des analyses du travail du point de vue de l'activité. Avec les contributions de: Alexandra Bidet, Anni Borzeix, Yves Clot, Christophe Dejours, Marie-Anne Dujarier, Dominique Lhuilier, Yves Schwartz, Gilbert de Terssac, François Vatin.

**Jacques Rheaume** (Canada) says the clinical sociology research committee (RC19) in AISLF (the international association of French-language sociologists) met in Montreal from July 4-8. There were 35 presenters (more than 1/3 from Latin America) including Patricia Guerrero (Chile), Ana Maria Araujo (Uruguay), Vincent de Gaulejac (France), and Robert Sevigny (Canada).

**Vincent de Gaulejac** (France) is president of the International Network in Clinical Sociology (Reseau International de Sociologie Clinique). To learn about the organization's activities, please visit www.sociologie-clinique.org.

**Walda Katz-Fishman** (United States) is co-author (with J. Scott & S. Destine) of "The Dispossessed and Disposable: Today's Rising Movement Engages Frantz Fanon" (*Issues in Race & Society: An Interdisciplinary Global Journal* 2016). She also is part of a collective working on the League of Revolutionary Black Workers Then & Now Education and Media Project. The collective will document and share the stories of the members of the League of Revolutionary Black Workers – the organization of industrial workers and their communities in Detroit, Michigan in 1968-1970 based in the RUMs (Revolutionary Union Movement organizations) – who are engaged in revolutionary struggle today. The project highlights lessons learned for today's generation of revolutionaries; and

discusses the context of the revolutionary process and the current political moment (www.revolutionaryblackworkers.org).

**Isabel Fernandez Hearn** (Great Britain/Spain) is a senior crisis team carer in the United Kingdom. She is part of a team that covers difficult and delicate moments in the lives of families with dependent members. The cases usually are due to frailty; severe illness of the family caregiver; hospital discharges of infirm people; end of life with hospice; elderly people who live alone and are deteriorating; or undiagnosed dementia. She is on call four or five days a week and has 12-hour shifts (with 24-hour coverage) until a situation is clarified. Her services can be requested by hospital discharge services, social services, hospice or the police. She often has to mediate when there is family divisiveness.

**Fernando de Yzaguirre García** (Columbia) suggests you visit the following websites to learn about clinical sociology activities in Spain and Columbia:

http://www.sociologie-clinique.org/actualite-internationale/actualite-de-la-sociologie-clinique-en-colombie-2/

http://www.sociologie-clinique.org/actualite-internationale/actualite-de-la-sociologie-clinique-enespagne/

https://www.facebook.com/socioclinica/

Melati Puspa Wan (Malaysia) is a new regional representative for RC46. Melati is involved with the community mediation association in Malaysia as well as a support group for single mothers. Bother of these initiatives were put in place by her father, Halim Wan, a long-time member of RC46. About 1,000 community leaders have been trained in community mediation. The leaders meet monthly (in different states) to discuss important issues/ challenges/ obstacles that have been identified by the mediators. The support groups for single mothers also are conducted monthly throughout Malaysia. These groups empower Muslim women who are undergoing divorce. The groups educate the women about the divorce process and assist them in moving forward in a society that often views divorcees in a negative way.

**David du Toit** (South Africa) was awarded a \$5000 grant from CODESRIA (Council for the Development of Social Science Research in Africa) to write his Ph.D. thesis. David also has published (2016) "We cannot discriminate against someone without an eye or a leg ... But I do look at obesity": Statistical discrimination and employers' recruitment strategies at housecleaning service companies in Johannesburg. *South African Journal of Labour Relations*, 40(1): 25 – 41.

Remo Size (Italy) is the author of *Una sperimentazione del reddito minimo lunga vent'anni*<a href="http://www.sociologiadellasalute.org/una-sperimentazione-del-reddito-minimo-lunga-ventanni/">http://www.sociologiadellasalute.org/una-sperimentazione-del-reddito-minimo-lunga-ventanni/</a>

Remo thought you would like to know about some clinical sociology books coming out in Italy by

Everardo Minardi and Gianluca Piscitelli For more information, see this website <a href="http://www.homelessbook.it/sociologia-clinica.html">http://www.homelessbook.it/sociologia-clinica.html</a> Remo also has attended a meeting of a new group of practitioners that is forming within the British Sociological Association. The group is holding a workshop – Practical Sociology: Agenda for Action – in London on October 17.

**Michiko Kadobayashi** (Japan), a new member of RC46, is a Research Fellow with the Faculty of Integrated Arts and Social Sciences at Japan Women's University. She writes about patients' stories (especially those with cancer) and has published a book of these stories (in 2011) called *Tobyoki*. Her current research (with a medical doctor, three nursing professors and a psychologist) is about whether writing can become a good practice for people who have experienced breast cancer. This research is supported by a scientific research grant from KAKENHI.

#### JOB VACANCY NOTICE

Job Title: Assistant or Associate Professor - Department of Sociology

Job ID: 15632

Location: John Jay College Regular/Temporary: Regular

The Sociology Department, which administers the Dispute Resolution Certificate and Minor at John Jay College of The City University of New York, invites applications for a tenure-track position specializing in conflict resolution beginning Fall 2017. The hiring rank is at the Assistant or Associate Professor level.

The successful candidate will be part of one of the nation's pioneer programs offering coursework in conflict resolution since 1981 to over 600 undergraduate students each year. In addition to having an active research agenda in conflict resolution, the successful candidate will bring enthusiasm, innovation, and commitment to teaching and curriculum development.

Applicants must demonstrate that they have substantive knowledge about conflict resolution and are qualified to teach undergraduate courses that introduce students to interdisciplinary conflict resolution coursework. In particular, the successful candidate will teach core and skills courses in addition to special topics courses developed in the applicant's area of specialty in conflict resolution. Additional responsibilities of the position include advising students and serving on College and department committees and performing other assignments.

Candidates must demonstrate commitment to diversity and inclusion and be eager to work with our diverse student body which consists of the following: 39% Hispanic, 28% White, 21% Black, and 12% Asian, more than 130 nationalities, 47% first generation, and 33% foreign born. John Jay College is a Hispanic Serving Institution (HSI) and Minority Serving Institution (MSI).

John Jay College of Criminal Justice, a senior college of the City University of New York (CUNY), is an internationally recognized leader in educating for justice, committed to the advancement of justice and just societies. It is a public liberal arts college that enriches the entire learning experience by highlighting themes of justice across the arts, sciences, humanities, and social sciences. Located steps

from Lincoln Center at the cultural heart of New York City, the college offers bachelors and masters degrees and participates in the doctoral programs of the Graduate Center of the City University of New York. Under the leadership of its fourth president, Jeremy Travis, the college has experienced unprecedented faculty hiring, an expansion of its curricular offerings, and the opening in 2011 of a new 600,000 square foot building with a black-box theater, state-of-the-art lab space for students and faculty, a moot courtroom, and a variety of virtual learning settings.

#### **QUALIFICATIONS**

The Ph.D. discipline is Sociology or one where candidates are demonstrably part of the conflict resolution scholarly community. Also required are the demonstrated ability to teach successfully, commitment to productive scholarship, and ability to cooperate with others for the good of the institution. Area of research focus is open, though candidates will be expected to advance conflict resolution research.

#### **COMPENSATION**

CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

#### **HOW TO APPLY**

If you are viewing the job posting on any website other than CUNYfirst, please follow the instructions below:

- Go to www.cuny.edu and click on "Employment"
- Click "Search job listings"
- Search by job Opening ID number 15632
- Click on "more options to search for CUNY jobs"
- Click on the "Apply Now" button and follow the instructions

Once you have registered or logged in with your user name and password, upload the following required information as a single document: a letter of application with statement of teaching philosophy and scholarly interest, a CV/resume, a writing sample, and evidence of teaching experience and effectiveness as one document electronically through CUNYfirst

The three recommendation letters ONLY should be emailed to:sociologysearch@jjay.cuny.edu. Questions should be sent via email to: sociologysearch@jjay.cuny.edu, with your name in the subject line.

#### **CLOSING DATE**

Posting closes on November 29, 2016. Review of the resumes will begin on October 21, 2016.

#### EQUAL EMPLOYMENT OPPORTUNITY

CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

Tamari Tevdoradze; Human Resources Coordinator; [cid:image001.png@01D218A5.9C375C70] 619 W 54th Street Suite 704; New York, NY 10019 (T) 646-557-4858; (F) 212-237-8939; ttevdoradze@jjay.cuny.edu<mailto:ttevdoradze@jjay.cuny.edu>

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