



May 2017

CLINICAL SOCIOLOGY NEWSLETTER

~~ from the International Sociological Association's RC46 ~~

Dear RC46 Members,

We have a very full newsletter with lots of information about activities that interest our members. Please note the following items which are discussed:

Interim conference Montreal August 2017. Details are provided about the mid-August interim conference for RC 46 taking place 15-16 August immediately following the American Sociological Association (ASA) Meeting (August 12-15, 2017) under the leadership of Jacques Rhéaume. Deadline for submission of abstracts: **15 May 2017**.

Planning for ISA World Congress Toronto July 15-21, 2018. In this newsletter, Mariam Seedat Khan, our vice president for programs, provides the titles and descriptions of our RC46 sessions for our 2018 meeting in Toronto, Canada. The ISA website has opened for the submission of abstracts: <https://isaconf.confex.com/isaconf/wc2018/webprogrampreliminary/programs.html>. Please remember that you can submit only two abstracts and that the deadline for submission is **30 September 2017 24:00 GMT**. Please ensure that you submit your abstracts well in advance as the ISA is very strict about this deadline.

Applications to attend the ISA XV International Laboratory for PhD Students in Sociology. The deadline for applications is June 15, 2017.

Call for Papers for the 2017 conference of the Association for Applied and Clinical Sociology. The conference will take place in Cleveland, Ohio from October 5-7, 2017. The deadline for submission of abstracts is May 15, 2017.

Call for Papers for the 2017 conference on Psychoanalysis and Education: Creativity in the Psychoanalytic Process and in Lifelong Learning. The conference is hosted by Canterbury Christ Church University 23rd to 25th November 2017. Deadline for submission of abstracts is May 19, 2017.

News from clinical sociologists around the world. We are providing some information about the activities of clinical sociologists. Please send us some information about your activities for inclusion in the next newsletter.

Please note that our next newsletter is planned for July 2017. Please send information that you would like to be included in the newsletter to an officer or other board member (email addresses at the end of this newsletter) and also send a copy to Tina Uys (tuys@uj.ac.za) If you have published an article, report or book in the last five months; changed jobs; or won an award, please send that information to Jan Marie Fritz (jan.fritz@uc.edu) who will see that it is included in the next newsletter. (Make sure each publication reference is complete and submitted in Times New Roman 12.) Any information about upcoming clinical sociology activities in your region should be sent to your regional representative or to Rosemary Barberet (rbarberet@jjay.cuny.edu), the regional representative coordinator. **Your information needs to be received by June 15, 2017** to be included in the newsletter.

Tina

Tina Uys, RC46 President

tuys@uj.ac.za

REPORT FROM WEIZHEN DONG, SECRETARY/TREASURER

Spring/Autumn greetings! For the first time in many years, membership of RC46 has dipped to 99, which is below the 100 member mark. (The number 100 - in our case, members of RC46 must also be members of the ISA – is the number that is used to determine the number of sessions we are allowed to host at ISA conferences). **I therefore wish to remind our RC members to review your membership standing (both ISA and RC46), and renew your membership if it's time. It's also important for us to invite new members.** Please invite your colleagues to join our RC and let them know that: Clinical Sociology is a multidisciplinary field of study that aims to improve the quality of people's lives through rigorously analysing policies and situations, developing strategies and implementing interventions. Clinical sociologists work in areas such as social policy, social conflict, health promotion, community and cultural issues, and we use both quantitative and qualitative research methods. We work together for the wellbeing of the disadvantaged and vulnerable, and make the world a better place.

INTERIM RC46 CONFERENCE IN MONTREAL AUGUST 2017

from Jacques Rhéaume

Clinical Sociology: Micro, Meso and Macro Social Intervention in Difficult Times

The annual meeting of the American Sociological Association (ASA) is being held this year in Montreal August 12-15, 2017. It is a good opportunity for the many sociologists and other human and social sciences researchers from Canada, the US and other countries to meet about clinical sociology. Members of RC 46 (the Research Committee in Clinical Sociology within the International Sociological Association) are organizing a two-day meeting immediately following the ASA conference. The Clinical Sociology meeting will be held on Tuesday evening (August 15) and Wednesday, August 16. This conference will be held at the Université du Québec à Montréal (UQAM). (Two metro stations from *Centre des Congrès*, downtown, the easiest way, or 20 minutes walking.) The clinical sociology meeting is an independent event not included in the ASA program.

All researchers, professors, lecturers, social practitioners and students who are interested in a clinical sociological approach are welcome to submit an abstract for presentation during the sessions on August 16. Please submit these abstracts to Jacques Rhéaume (Chair of the Local Organising Committee) rheaume.jacques@uqam.ca by May 15 (with a copy to Tina Uys tuis@uj.ac.za).

Date: **August 15-16 2017**

Meeting room: **W-5215** (further indications will be given)

Transportation to meeting site: metro or taxi.

Hotel/Hostel/Dorm Room Information (see ASA Conference Site or look for hotels close to the Centre des Congrès)

Objectives:

The first objective is to establish the 'state of the art' of clinical sociology and more widely, of a clinical approach in human and social sciences. Theoretical, methodological and practice issues will be considered. The second objective is to discuss some future trends in clinical sociology in national and international contexts, with a focus on the social conditions of practice (research and intervention). Abstracts are invited on all topics.

Sociologie clinique: intervention micro, meso et macrosociale dans des temps difficiles.

La rencontre annuelle de l'Association américaine de sociologie (ASA) se tiendra à Montréal du 12 au 15 août 2017. C'est là une bonne occasion pour inviter nombre de sociologues et autres chercheurs des sciences humaines et sociales à échanger autour de la sociologie clinique. Des membres du Comité de recherche CR 46, Sociologie clinique, de l'Association internationale de sociologie (AIS) organisent une rencontre d'une journée immédiatement après le congrès de l'ASA, soit le mercredi 16 août. Cette journée se tiendra à l'Université du Québec à Montréal (UQAM). Il s'agit d'une initiative autonome, non reliée à la programmation de l'ASA.

Tous les chercheurs, enseignants, praticiens et étudiants intéressés par une approche clinique en sociologie ou disciplines reliées sont bienvenus et invités à présenter un résumé pour une présentation dans les deux ateliers prévus à cet effet dans le programme le mercredi 16 août. Ce résumé doit être soumis à Jacques Rhéaume (responsable du comité local) : rheaume.jacques@uqam.ca avec copie à Tina Uys : tuys@uj.ac.za. Date limite : 15 mai.

Date: **15-16 août 2017**

Lieu: **W-5215** (des indications plus précises seront fournies plus tard)

Transport: **Métro préférable.**

Hébergement: (consulter le site du colloque ASA).

Objectifs:

Le premier objectif de cette rencontre est de faire un bilan de la sociologie clinique, et plus largement, d'une approche clinique en sciences humaines et sociales. Seront alors soulevés les enjeux théoriques, méthodologiques et pratiques. Un deuxième objectif est de dégager certaines orientations futures du développement de la sociologie clinique suivant les contextes nationaux et internationaux, mettant l'accent sur les conditions sociales d'une telle pratique en recherche et en intervention.

Organizing Committee /Comité d'organisation

Danielle Desmarais

Isabelle Fortier

Isabelle Ruelland

Jacques Rhéaume

Spyridoula Xenocostas

Tina Uys

Laboratory for PhD Students in Sociology

ISA XV International Laboratory for PhD Students in Sociology

Theme: **Struggles for Substantive Citizenship, Community Building in Troubled Times for Democracy**

September 17-23, 2017

Poznan, Poland

Applications: June 15, 2017

Apply at <http://www.isa-sociology.org/en/junior-sociologists/laboratory-for-phd-students-in-sociology/>

PLANNING FOR ISA WORLD CONGRESS TORONTO JULY 2018



The XIX ISA World Congress of Sociology will take place in Toronto, Canada, on July 15-21, 2018. The main theme of the Congress is: Power, Violence and Justice: Reflections, Responses and Responsibilities. RC46 is involved in organizing 20 sessions; two of which are joint sessions hosted by RC42 (Social Psychology). Abstracts can be submitted in English, French or Spanish to <https://isaconf.confex.com/isaconf/wc2018/webprogrampreliminary/programs.html>.

Applicable deadlines

April 25 – 30 September 2017 24:00 GMT

- **Abstracts submission:** Participants and organizers of invited sessions must submit abstracts on-line via Confex platform. Abstracts must be submitted in English, French or Spanish. Only abstracts submitted on-line will be considered in the selection process.

October 3 – 5 November 2017 24:00 GMT

- **Abstracts selection:** Session Organizer must complete selection of abstracts and provide a final presentation designation (oral, distributed, poster, round table). Session Organizers move good quality abstracts unsuited for their sessions to the Program Coordinator's bin for transfer to another session.

November 4 – 24 November 2017 24:00 GMT

- **Abstracts re-location:** Program Coordinator re-locates good quality abstracts considered unsuited by Session Organizers from the Program Coordinator's bin to other sessions.

November 30, 2017 24:00 GMT

- **Notification letters:** Confex sends notification letters to:
 - Authors and co-authors of accepted abstracts
 - Authors of rejected abstracts

December 15, 2017 - January 26, 2018 24:00 GMT

- **Sessions Scheduling**

December 15 - January 15: Confex schedules Joint Session, Round Table, and Poster sessions

January 16 - January 26: Program Coordinators schedule regular sessions

January 31, 2018 24:00 GMT

- **Applications for Registration Grants deadline:** Program Coordinator receives applications for ISA grants submitted by the participants

February 15, 2018 24:00 GMT

- **Submission of proposed Registration Grants recipients:** Program Coordinator sends a list of selected individuals and amounts recommended to the ISA Secretariat isa@isa-sociology.org for verification and approval.

March 20, 2018 24:00 GMT

- **Registration deadline for presenters:** Registration must be paid by the deadline. Confex matches registrations with accepted presenters and will send out last reminder to register. Presenters who have failed to register will be automatically deleted from the program.

April 14 – April 30, 2018 24:00 GMT

- **Final modifications:** Session Organizer modifies sessions based on withdrawal of non-registered presenters.

RC46 Toronto World Congress Sessions

Title	Organiser(s)	Description
Teaching Sociology Using Clinical Sociology or Applied Frameworks	Sharon Everhardt, Daniela Jauk	The panel showcases college teaching strategies and good practice examples from a variety of educational settings by sociologists working with applied frameworks (members of RC46). Panelists will share examples on how they incorporated applied sociology and service learning into coursework and fields of community education.
Community Mediation	Melati Wan	This session would include discussions surrounding community mediation with regard to the effort initiated on the grassroots level, communal conflict, challenges faced, best practices as well as the future of community mediation.
Corruption and Whistleblowing	Tina Uys	Since the late 1990s authors have started to raise concerns with regard to the increasing importance of corruption as an impediment to economic and social development. Public debate on corruption tends towards a cultural relativism that primarily deems corruption a problem of the developing world and subaltern groups. The debate on African corruption in particular fluctuates between viewing African corruption as a hopeless

		<p>case, as the perversion of a corruption-free pre-colonial social order, or as the logical instrument to be employed in the struggle for survival. The focus of this session is on the contribution of sociologists to this debate, with the emphasis on understanding corruption as a social rather than an individual problem. Whilst acknowledging the contested nature of the concept of corruption, such an approach should explore the role of corruption networks and also consider the influence of inequality, power and institutional resilience in democracies.</p> <p>One way of addressing corruption is through the promotion of whistleblowing by employees. Ensuring effective protection of whistleblowers as well as the implementation of confidential reporting processes are generally considered important ways in which to encourage employees to bring ethical and legal violations they are aware of to an internal authority so that action can be taken immediately to resolve the problem; to minimize the organization's exposure to the damage and in so doing to let employees know the organization is serious about adherence to codes of conduct. Papers focusing on a sociological approach to corruption and/or whistleblowing are welcome.</p>
Clinical Sociology: Interventions (Individual - Global) to Improve the Quality of Life	Jan Marie Fritz	<p>Clinical sociology is a creative, rights-based specialization that seeks to improve the quality of life in the world around us. The clinical sociologist often moves among a number of levels (e.g., individual, small group, organization, neighborhood, local community, region, nation, world) to analyze and/or intervene. The interventions discussed in this session aim to improve the quality of life of individuals, organizations and/or communities of all kinds, from neighborhoods to societies.</p>
Growth with Justice for Sustainable Development	Weizhen Dong	<p>This session showcases scholarly works concerning social equity and equality. Market force is playing an enormous role in income distribution in most of the countries. Without governments' effective re-distributive social policies, income distribution disparity and unequal access to social services would make a nation's development unsustainable. Clinical Sociology scholars are bringing attention to this area of concern, and urge policymakers to pay attention to growth with justice.</p>
Clinical Sociology, Cultural Diversity and Immigration	Weizhen Dong	<p>Culture plays a major role in peoples' overall wellbeing. This session focuses on studies relevant to immigration, migration and cultural issues in different societies. Today's world is increasingly diverse. The migrants bring challenges to their new hometown/country, as well as opportunities. Issues surrounding cultural diversity, cultural competency and socioeconomic equity concern clinical sociologists. Finding strategies to improve the quality of lives is our common goal.</p>
Clinical Sociology for Health and in Medicine	Harry Perlstadt	<p>Presentations are invited on how clinical sociologists help bring about change in the health and medical systems by working on health interventions, public health campaigns and health policy. This suggests that clinical sociologists will need to be for health and medicine by educating health and medical providers and clients on how to guide the work of clinical sociologists, the roles of providers and clients in promoting social change and the</p>

		social and institutional constraints on developing and implementing innovative policies.
Civic Engagement Strategies and Clinical Sociology	Melodye Lehnerer	Clinical sociology emphasizes the use of research to bring about positive social change in civic society at all levels of experience. To bring about civic engagement directed at change many pedagogical strategies are incorporated. Presentations for this regular session could report on the activities of academics who encourage their students to engage in social change through service learning, community-based research, action research, mentored internships, reflective experiential learning, and international collaborations. The theme that pulls these strategies together is classroom-based civic engagement that can encourage citizen participation, address social injustice, and/or increase the knowledge and practical skills of the students.
Clinical Sociology and the Prevention of Crime	Rosemary Barberet	This session will feature a variety of presentations in English and Spanish on the prevention of crime, including street harassment, violence against women, and hate crimes.
Contributions of French Theory to Clinical Sociology: History and Epistemology <i>Contributions De La Théorie Française En Sociologie Clinique: Histoire Et Épistémologie</i>	Jean-Philippe Bouilloud	Shall be presented in that session the specificity of French contributions compared with North American ones, important developments in Latin America and other countries. Clinical sociology has now a long history, marked mainly by North American traditions in sociology and social psychology, but also by many contributions in Europe, and especially in France and other francophone countries. Critical sociology in a post-marxist era, philosophical perspectives from phenomenology and hermeneutic, but also concepts and practices from psychosociology and social psychoanalysis are some sources of that French contribution. Many research and intervention strategies in organizations, group dynamics and community development have been developed on that ground. <i>Les présentations de cette session sont appelées à présenter la spécificité de la contribution française en regard de celles de l'Amérique du Nord, des développements importants en Amérique latine et d'autres pays. La sociologie clinique est le fruit d'une longue histoire, issue de traditions nord-américaines en sociologie et psychologie sociale, de contributions européennes, surtout de la France et autres pays francophones. La sociologie critique post-marxiste, des apports philosophiques en phénoménologie et psychanalyse sociale sont des références d'apport théorique français. Plusieurs stratégies de recherche et d'intervention dans les organisations, la dynamique des groupes, le développement communautaire ont été développées sur ces bases.</i>
Participative Research and Clinical Sociology: Towards a New Paradigm? <i>La Recherche Participative Et La Sociologie Clinique :</i>	Jacques Rhéaume	For more than twenty years, social research in Quebec and elsewhere has witnessed the development of various partnership research approaches at the levels of policy, funding, epistemology and practice, deeply renewing what was called Action Research. This is true for social sectors such as health and social services, education and community organization. These approaches call for research that is motivated by demands stemming from the community and conducted in a participative

<p><i>Vers Un Nouveau Paradigme?</i></p>		<p>or collaborative manner with stakeholders. Research results that stem out of Partnership Research practices should be integrated into practice in order to bring about improvement and positive change. Questioning the very fundamentals of science and knowledge production, to what paradigm do these “new” collaborative research models pertain?</p> <p><i>Pour plus de vingt ans la recherche sociale au Québec et ailleurs a vu le développement de différents types d’approches de recherche aux niveaux des politiques, du financement, de l’épistémologie, de la pratique, ce qui renouvelle en profondeur ce qu’on appelait la Recherche-action. Cela est vrai dans les secteurs sociaux comme la santé et les services sociaux, l’éducation et l’organisation communautaire. Ces approches conduisent à des recherches fondées sur les demandes issues de la communauté et menées suivant un mode participatif ou collaboratif en lien avec les partenaires. Les résultats d’une recherche partenariale sont appelés à être intégrés dans la pratique en vue d’apporter amélioration et changement positifs. Questionnant les fondements mêmes de la production scientifique, quel serait le paradigme de référence de ces « nouveaux » mode de recherche collaborative?</i></p>
<p>Transformations of Modernity, Social Acceleration, Technological Changes: Contributions of Clinical Sociology. <i>Transformations De La Modernité, Accélération Sociale, Changements Technologiques: Apports De La Sociologie Clinique</i></p>	<p>Isabelle Ruelland</p>	<p>Transformations of modernity, social acceleration, technological changes: contributions of clinical sociology. Current transformations of modernity, characterized by the rising importance of hyperconnexion, instantaneousness and immediacy, affect many of our conducts and interactions. Time and space compression concerns all aspects of our personal, professional and collective experiences. Communication technologies, producing ever greater speed and instantaneousness, have striking effects on our modes of production, consumption and innovation, and democratic institutions. Resulting from a combination of globalization, capitalism, and neo-liberalism, the entrepreneur of self appears as the dominant figure of the subject struggling for recognition in a web of concurrency. What are then the critical contributions of clinical approaches to the understanding and accompanying of individual and collectives?</p> <p><i>Les transformations actuelles de la modernité, caractérisées par l’importance croissante de l’hyperconnexion, l’instantanéité et l’immédiateté, affectent plusieurs de nos conduites et de nos interactions. La compression du temps et de l’espace touche tous les aspects de nos expériences, tant personnelles que professionnelles et collectives. Les technologies de la communication, générant toujours plus de vitesse et d’instantanéité, ont des effets majeurs sur nos modes de production, de consommation et d’innovation et sur nos institutions démocratiques. Résultat des effets combinés de la globalisation, du capitalisme et du néolibéralisme, la figure du sujet qui émerge est celle de l’entrepreneur de soi luttant pour la reconnaissance dans un contexte de concurrence généralisée. Quelle sont alors les contributions critiques des approches</i></p>

		<i>cliniques à la compréhension et l'accompagnement des individus et des collectifs?</i>
Power Issues and Violence in the Workplace: A Clinical Approach <i>Enjeux De Pouvoir Et Violence En Milieu De Travail: Une Approche Clinique</i>	Isabelle Ruelland	<p>A clinical approach in sociological practice can help to produce knowledge about work activities and management and is oriented towards change of the situation by the people directly involved. Workers and managers are more and more under pressure to perform as their work is measured by targeted results and put under the injunction of doing more with less resources. This is to ignore the professional norms that apply to insure the quality of the services or products and of the whole process of working. That produces tensions, harassment between people and even violence at work. Power relationships, barriers hindering collective participation in decision-making about the organization of work are crucial factors.</p> <p><i>Une approche clinique de la pratique sociologique peut contribuer à produire de la connaissance sur les activités de travail et la gestion de l'organisation et vise aussi le changement de la situation par les gens mêmes qui y sont impliquées. Les travailleurs et les gestionnaires sont de plus en plus soumis à la pression de performer dans leur travail mesuré par des résultats ciblés et à l'injonction de faire plus avec moins de ressources. C'est faire fi des normes professionnelles qui assurent la qualité du service ou des produits et de l'ensemble du processus de travail. Cela engendre tensions, harcèlement entre les personnes voire violence au travail. Les relations de pouvoir, les barrières à une participation collective à la prise de décision touchant l'organisation du travail sont des facteurs décisifs en ce sens.</i></p>
Life Story Approaches for Professional Development in Organizations and Communities <i>Les Approches Des Récits De Vie Dans Les Démarches De Développement Professionnel Dans Les Organisations Et Dans Les Communautés</i>	Jacques Rhéaume	<p>Life story approaches consist in the re-appropriation of one's past by revisiting it, giving coherence and depth to one's own experience and questionings in order to envision possible future for personal and professional development. It is to be explored how clinical approaches, usually using life stories as a group intervention device in favour of professional development, can create a specific context and setting which favour reflexive distance as well as temporalisation of identity issues and professional practices. How it can lead to a critical appraisal of one's individual dispositions and social conditions at work in the present situation? Which conditions pertaining to such a methodological device will support the aims of an emancipatory perspective?</p> <p><i>Les approches des récits de vie consistent à revisiter et se réapproprier son passé, en donnant de la cohérence et de la profondeur à son expérience et ses questionnements, avec la perspective d'envisager des futurs possibles pour son développement personnel et professionnel. Il convient d'explorer en quoi les approches cliniques, qui ont recours aux récits de vie en tant que dispositif d'intervention en groupe avec une visée de développement professionnel, permettent de créer un contexte et un cadre spécifique de distanciation réflexive et de temporalisation des enjeux identitaire et des pratiques professionnelles. En quoi cela conduit-il à une prise en compte</i></p>

		<i>critique des dispositions individuelles et des conditions sociales qui affectent les situations vécues? Quelles sont les conditions relatives au dispositif méthodologique qui favorisent la poursuite de ces finalités à visée émancipatrice?</i>
Junior Clinical Sociologists Meet Senior Clinical Sociologists	Emma Porio	This session is for emerging scholars and practitioners of applied, clinical and engaged public sociology to share their research and engagements with established sociologists. In a roundtable conversation-discussion format, early career sociologists will briefly share and discuss their research and career-related issues with senior sociologists. Hopefully, this sharing of ideas/issues about professional advancement opportunities (e.g., publication, cutting-edge research) will provide valuable insights both for emerging and seasoned scholars/practitioners in applied, clinical and engaged public sociology. Early career sociologists are encouraged to submit their abstracts outlining their research-publication and career-related issues and its relationship to their sociological practice.
Interrogating Risk and Resilience in Cities and Climate Disasters	Emma Porio	The 2016 Global Risk Index ranks failure of climate change adaptation and national governance systems very high in the global risk landscape, highlighting the uncertainty and complexity of our urban systems. In coastal mega-cities of the Global South, these risks pose enormous challenges to our normative assumptions of how our cities and national/ local governments work and how our urban systems are unfolding in our midst. Arguing for a systems-oriented risk and resilience analysis as a basis for trans-disciplinary action, this session will interrogate how key communities of practice like the academe with their partner local governments and civil society organizations (CSOs), construct risk and community resilience in the context of climate disasters, prosperity amidst rising inequality and its implications for our social science analysis and practice(s). This session encourages submissions that interrogates the relationships of climate risk, adaptation and resilience investments in coastal cities.
Getting Your Sociology or Interdisciplinary Program Accredited By Capacs (the Commission on the Accreditation of Programs in Applied and Clinical Sociology	Michael Fleischer, Norma Winston	"Professionalizing" Sociology is a regular session addressing the accreditation of a program in applied, clinical, or engaged public sociology by CAPACS. Graduates of CAPACS-accredited programs complete a carefully-designed curriculum, ensuring employers that they possess a full spectrum of knowledge, skills, and practice experiences that distinguish them from other job applicants. Creating a highly educated and trained pool of practicing sociologists furthers Sociology's "professionalization," as these individuals possess educational qualifications, training, and field experiences to support their acquisition of association credentials, including the "Certificate in Sociological Practice" (C.S.P.) and "Certificate of Clinical Sociology (C.C.S.), offered by AACCS. State credentials such as registration, certification, and licensure, also may be attained, if supported by sociological practice legislation, comparable to that enacted by "professionalized" disciplines, such as Psychology and Social Work.

		<p>Dr. Michael Fleischer, CAPACS Chair, will present a brief history and overview of CAPACS, with an interactive slide-show and handouts, covering global higher education accreditation, the CAPACS accreditation process, and the benefits of Program accreditation.</p> <p>Dr. Norma Winston, CAPACS Vice Chair, will discuss the CAPACS Site Visit Process, particularly organizing and hosting meetings with university administrators, internship site supervisors, and program faculty and students. She will address how applicant programs can prepare for CAPACS accreditation, and provide examples of how students' benefit from their tangible practice experiences.</p> <p>Dr. Jan Fritz, and Dr. Tina Uys, regular and international members of the Commission, will discuss the accreditation of non-US programs in applied, clinical, and engaged public sociology and sociological practice in higher education by CAPACS.</p>
Joint sessions hosted by RC42		
Renegotiating Citizenship and Social Capital	Tina Uys	<p>Citizenship rights are conferred by and sometimes denied by the state. Sociologically speaking, there are a plethora of diverse contexts within which particular groups have lost privileges that were previously protected by the state or a similar institution. This session is focused upon the subjective experience of this perceived loss and how different social groups renegotiate, in particular through resuscitating old networks and allegiances and/or forming new ones. Those previously included, when feeling excluded, seek new ways of asserting their citizenship. The fascinating tension between the dynamics of inclusion, and the desire not to be included, but rather to be a distinct entity, could be considered. Interventions aimed at achieving inclusion are of particular interest. Papers focusing on subjective exclusion and the process of renegotiated inclusion, and especially interventions as related to social capital are welcome in this session.</p>
Race, Class & Gender in Practice Settings	Daniela Jauk	<p>The papers in this session explore research for and with(in) marginalized groups and community engagement. This session aims to answer questions such as: 1) How do applied sociologists around the globe tackle social challenges and injustice? How are applied and clinical sociologists addressing issues of power, violence, and justice in communities across the lines of gender, race, class, and other sociopolitical identity markers? We welcome papers from an intersectional perspective but are open to other theoretical and methodological approaches.</p>

CALL FOR PRESENTATIONS (CFP)

2017 Annual Conference of Association for Applied and Clinical Sociology (AACCS) October 5-7, 2017



“Use Sociology”

Deadline for submissions: May 15, 2017

Open to academics, policy, program and project leaders, business, health care and government professionals who use sociology, the meeting will be a point of mutual learning and growth among practitioners in the field and professionals challenged with building systems for human improvement. Other disciplines are welcome to share their strategies, projects, policies and programs for improving the human condition. This is a chance to move beyond the “Sociological Imagination” to “Sociological Creativity.” Not just “papers,” conference organizers seek innovation and creativity in content and presentation form. Posters submissions are welcomed that highlight research, applied student projects, information about community based resources and activities, and more. AACCS has a reputation as a student-friendly conference for both undergraduates and graduate students, featuring [student problem solving](#) and [paper competitions](#).

Professional development pre-conference (Thursday afternoon) workshops will be included in the conference registration fee.

For more information, visit: <http://www.aacsnet.net/> and explore the Conferences tab.

**If accepted, you must be registered for the conference
by August 15, 2017, to be included in the program.**

Please direct all program inquiries and submissions to
2017 Vice President and Program Chair Newman Wong at submit@aaccsnet.net.

PSYCHOANALYSIS AND EDUCATION: CREATIVITY IN THE PSYCHOANALYTIC PROCESS AND IN LIFELONG LEARNING

Conference hosted by Canterbury Christ Church University

23rd to 25th November 2017

CALL FOR EXPRESSIONS OF INTEREST IN PARTICIPATION

Following the successes of our previous events, this conference will develop further conversations about the relationships and tensions between psychoanalysis and education. We are keen to invite submissions to participate that involve both psychoanalytic theory and accounts of psychoanalytic practice (where applicable), and we define education in its widest context. We hope to welcome academic staff, teaching staff in other areas of practice, and of course colleagues working primarily in clinical settings. The themes of this conference are Creativity, Psychoanalysis and Lifelong Learning. We encourage interested parties to consider these themes and to interpret them in ways that lend themselves to original and provocative ways of thinking. Queries are welcomed in the first instance, and when you are ready to submit, you will be asked to do so in one of a variety of formats. We will welcome traditional presentations and workshops (and please indicate which you are proposing). However, we are also keen to encourage less traditional formats of collaboration. As one of the conference themes is creativity, expressions of interest that propose a creative space in the conferences are warmly welcomed. For example, colleagues might consider a performance, something musical, a piece of artwork, film or fictional writing.

Deadline for submissions: Friday 19th May 2017.

Please send your proposals to: lyndsay.voller@canterbury.ac.uk – please write ‘Psychoanalysis and Education Conference 2017 submission’ in the subject box.

Submissions (WORD format) should have no more than 500 words, Times New Roman, 12 points.

The title of the submission should be clear and could you please indicate what the style of your submission will be (i.e. paper, performance, film discussion etc.).

Your name, the submission title, institutional affiliation, phone and email should NOT be included in the submission, but be on a separate page.

Proposals will be blind reviewed; acceptance will be announced by **early July 2017**.

Final papers, if appropriate, should be submitted by **early autumn 2017**

It is anticipated that selected papers will form the basis of a special issue of **European Journal of**

Psychotherapy

Our Scientific Committee

Alan Bainbridge, Jacki Cartlidge, Denise Cormack, Anna Playle, Danna Valkanova and Linden West
(Canterbury Christ Church University)

Anastasios Gaitanidis (University of Roehampton)

David Mathew (University of Bedfordshire)

Jean-Marie Weber (University of Luxemburg)

Maria Grazia Riva (University of Milano Bicocca)

Arnaud Dubois (Université de Cergy Pontoise)

Patrick Geffard (Université Paris 8)

Detailed guidelines for paper, symposium, roundtable and workshop submissions, as well as the programme of the Conference will be made available later on the [conference website](#).

For further information, please write to: alan.bainbridge@canterbury.ac.uk,

NEWS FROM CLINICAL SOCIOLOGISTS AROUND THE WORLD

RC46 welcomes our newest member, **Dr. Afsana Wahab**. Dr. Wahab is the Executive Director of the Center for Women and Child Development in Dhaka, Bangladesh.

Jan Marie Fritz (USA) assessed the undergraduate and graduate sociology programs at an HBCU (Historically Black College or University) located in Texas.

Manish K. Verma (India) is editing a book on globalization, environment and social justice. He just announced that the book will be published by Routledge.

Melodye Lehnerer (USA) is the head of the site visit team assessing a doctoral program that has applied for accreditation from CAPACS (Commission for the Accreditation of Programs in Applied and Clinical Sociology).

Nagaraju Gundemeda, our regional representative from India, has been promoted to Full Professor at the University of Hyderabad.

Information from Marie-Anne Dujarier. Here are new publications and activities in French clinical sociology:

Sophie Hamisultane "Trouble dans l'interculturalité": <http://www.editions-harmattan.fr/index.asp?navig=catalogue&obj=livre&no=52737>

Pierre Roche, La puissance d'agir au travail, Toulouse, ÉRÈS, 2016, **Collection de Sociologie Clinique (ERES, Toulouse, France)** (dirigée par Vincent de Gaulejac)

Agnès Vandeveld, La novlangue managériale, Toulouse, ÉRÈS, 2017, **Collection de Sociologie Clinique (ERES, Toulouse, France)** (dirigée par Vincent de Gaulejac)

Vincent de Gaulejac, Las fuentes de la vergüenza, 2016, **Colección sociología clínica (Sapere Aude, Madrid, Espagne)** (dirigée par Fernando de Yzaguirre)

Ana Maria Ajaùjo, Todos el tiempo, el tiempo, 2016, **Colección sociología clínica (Sapere Aude, Madrid, Espagne)**, (dirigée par Fernando de Yzaguirre)

Nicole Aubert et Vincent de Gaulejac, El coste de la excelencia, 2017, **Colección sociología clínica (Sapere Aude, Madrid, Espagne)** (dirigée par Fernando de Yzaguirre)

Réédition de l'ouvrage de V. de Gaulejac, « la Névrose de classe, trajectoire sociale et conflits d'identité », Paris, Payot 2016

Symposium En France :

Réseau international de sociologie clinique – Université Paris –Diderot, juin 2016. Journée d'étude : « Peut-on travailler sur la violence sans violence ? Un défi pour la clinique »

Université de Lyon 2, « Journée auteur », octobre 2016, avec Gilles Herreros et Vincent de Gaulejac : « La sociologie clinique dans une société paradoxante »

CEREQ, Marseille, octobre 2016, organisé par Pierre Roche, avec Marie Anne Dujarier et Vincent de Gaulejac

Conférence : « Sociologie du travail : l'apport des approches cliniques »

Symposium in Canada

UQAM, Université d'été du groupe de sociologie clinique CR19, AISLF, juillet 2016, organisé par Jacques Rhéaume, Sophie Hamisultane, Isabelle Fortier, Robert Sévigny,

« La posture clinique en recherche dans les sciences sociales »

Congrès de l'AISLF, Montréal, juillet 2016, Rencontre du comité de recherche de sociologie clinique CR 19

In Switzerland

Groupe Roman de sociologie clinique - RISC, Lauzanne, septembre 2016,

La sociologie clinique, enjeux théoriques et méthodologiques, avec Christophe Pittet et Vincent de Gaulejac

In South America

1^o coloquio de psicosociologia y sociologia clinica, Cordoba, Argentine, septembre 2016,

organisé par Ana Correa : « Trabajo, actividad y subjetividad » (avec Teresa Carretero, Jacques Rhéaume, Marcela de Grande, Ana Maria Araujo, Vincent de Gaulejac et une centaine de participants)

5^{ème} colloque international de sociologie clinique, Brasilia, novembre 2016, organisé par Christiane Girard, « As figuras da crise: Dilemas da contemporaneidade » (avec Teresa Carretero, Marcela de Grande, Vincent de Gaulejac, et 80 participants)

Articles

Produire une histoire et chercher à en devenir le sujet : pour une clinique de l'historicité, In *La VIE dans nos histoires de vie*, Sous la direction D'Hugues Dionne, Montréal, Éditions IBUNTU, 2017.

« L'expérience de la sociologie clinique dans l'accompagnement du changement de l'individu, du groupe et de la société » Igor Massalkov et Vincent de Gaulejac, *Developpement of Personality*, Université d'État de pédagogie, Moscou, N°2, 2016.

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